

**HARROGATE HIGH SCHOOL  
SPECIAL EDUCATIONAL NEEDS  
LOCAL OFFER**

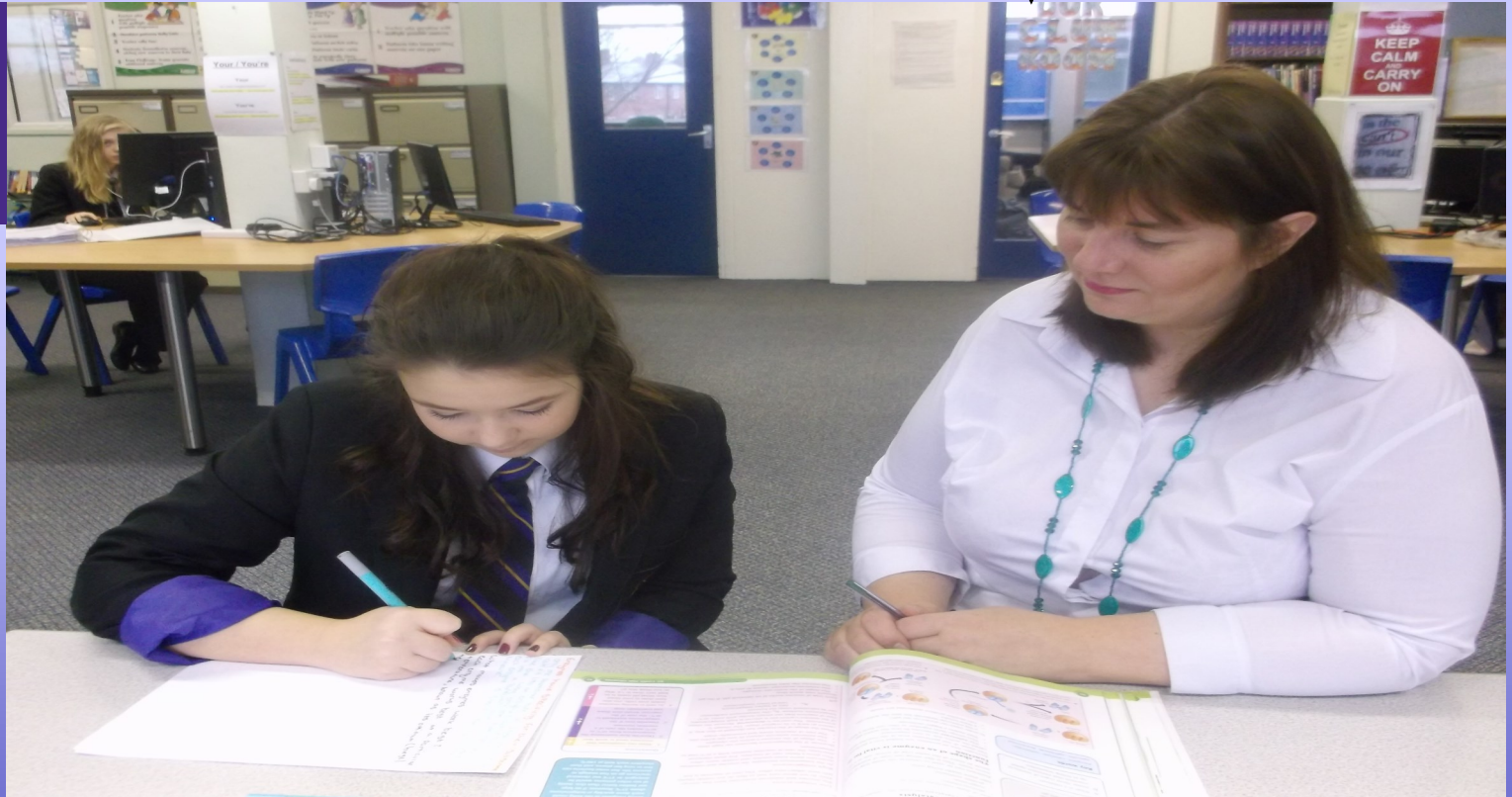
**WHAT SUPPORT YOU CAN EXPECT FOR YOUR CHILD**

This leaflet contains information on our Local Offer for parents / carers of children who have Special Educational Needs (SEN) and all those who support children with additional needs. This information outlines the support and provision they can expect to receive , if they choose Harrogate High School for their children.

We have achieved the Dyslexia Quality Mark and the Inclusion Quality Mark at L3 (highest level). If parents want to access a support group they can contact PACT— Parents of Children with Disabilities and Additional Needs via [www.nypact.co.uk](http://www.nypact.co.uk)



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## THE LOCAL OFFER

**Harrogate High School's Support Record is a register of all students who receive additional support in the following three categories:**

**Element 1**—Your child is receiving extra intervention to support them to achieve their expected level, for example literacy intervention both in and outside of the classroom. Their teachers will adapt their work to meet their needs.

**Element 2**— Your child needs extra support from: e.g. the Pupil Referral Service , other professionals and / or a personalised timetable, including additional alternative provisions. Their teachers will adapt their work to meet their needs.

**Element 3**— Statement of Educational Need or Education, Health and Care Plan. Your child has been identified as having needs that require extra support to access the curriculum. They will be entitled to additional adult support for their learning and their teachers will adapt their work to meet their needs.

### WHAT CAN I EXPECT IF I SEND MY CHILD TO HARROGATE HIGH SCHOOL?

A personalised approach to learning with the relevant support and adjustments that will maximise your child's learning.

### HOW DOES HARROGATE HIGH SCHOOL ORGANISE SUPPORT FOR CHILDREN WITH SEN?

The Achievement Team Leader / Special Educational Needs Co-ordinator (SENCO) coordinates all relevant support for children with SEN. This includes additional support, tracking of progress and collaboration with outside agencies.

### WHAT HAPPENS IF MY CHILD HAS A HIGH LEVEL OF NEED?

The Achievement Team Leader / SENCO will be involved with your child from the start to plan the transition and make sure they have the necessary support in place from day one. Your child will be monitored via the Inclusion Department regularly and support adjusted where necessary. Relevant testing will be carried out and intervention applied if needed. Staff will be informed of what adjustments need to take place in the classroom so your child can access the curriculum at their level. They may be entitled to additional adult support either in the classroom or via a separate intervention.

Your child may well be entitled to special arrangements in exams which could include support with reading, scribing or receiving extra time to complete exams.

### WHO OFFERS SUPPORT FOR MY CHILD AT HARROGATE HIGH SCHOOL?

The Achievement Team: including the Achievement Team Leader / SENCO, Learning Managers, Teaching Assistants . The Attendance Team and Health Support Officer.

### WHAT CLUBS ARE AVAILBLE TO MY CHILD?

Breakfast, Break, Lunchtime, Homework (Independent Learning) and Craft clubs via the Inclusion Department. Enrichment Activities are available from curriculum subject areas for catch up sessions and sporting events. Please see the enrichment timetable on the school website (under 'Other') for a comprehensive list of what is available.

### HOW WILL I GET INFORMED ABOUT MY CHILD'S PROGRESS IN SCHOOL?

Every six weeks you will receive a Raising Stars report informing you about your child's progress in each subject area, comparing their current attainment against their target grade. You will also be informed about their effort grade in each subject along with any coursework / independent learning concerns and attendance concerns.

Any other information will be communicated with you on an individual basis via your child's teaching staff, the Achievement Team Leader / SENCO or Learning Manager. There are three parents' consultation evenings per year where you can meet with the teaching staff to discuss their learning, as well as an annual Pathway Planning Day to advise you about subject courses in Key Stage 4, discuss progress in Key Stage 3 and future options in Key Stage 5.

### WHAT IF MY CHILD NEEDS TRANSPORT TO AND FROM SCHOOL?

If your child has a Statement of Educational Need or an Education, Health and Care Plan they may be entitled to a taxi or a bus pass funded via the local authority. Home to school transport is the responsibility of the local authority and further information can be found at [www.northyorks.gov.uk/](http://www.northyorks.gov.uk/). If your child is vulnerable and is not an independent traveller, we can offer travel training to teach your child how to access public transport safely in their local area and support their transition to further education.

### WHAT CONTACT CAN MY CHILD EXPECT TO RECEIVE IF THEY TRANSFER FROM A LOCAL PRIMARY SCHOOL?

All children have at least one visit from the Learning Manager of Key Stage 3 to find out all about them and a meeting with the Principal who visits all the students transferring to Harrogate High School. If your child has additional needs, the Achievement Team Leader / SENCO will also meet with your child in the primary school to plan their transition. In addition to this Harrogate High School offers several Literacy and Numeracy interventions to students in year 6 who may be achieving below level 4 in English and Maths. This intervention may be offered to your child in their primary school or via short sessions at Harrogate High School.

Finally, we offer a Transition Programme to students in year 6 who are transferring from local primary schools. This runs over a four week period with one morning a week spent at Harrogate High School. This is offered to those students who may find the transition from primary school to secondary school difficult and for those who may be the only child transferring from their primary school. The students have chance to meet key members of staff, take part in team building exercises and get to know their way around the school. This is in addition to the three day Transition Event that all students take part in during July.

### WHAT WOULD MY CHILD EXPECT TO RECEIVE IF THEY ARE IN RECEIPT OF FREE SCHOOL MEALS, IN A SERVICE FAMILY OR ARE IN LOCAL AUTHORITY CARE?

All schools receive additional funding for students who are in the above three categories . This funding is issued to every school to try to overcome barriers to their learning. Please see the comprehensive list of interventions we offer with this funding in the Pupil Premium section on the school website (under 'Parents and Students

#### ALL STUDENTS

Quality careers advice  
Regular assessments for intervention and access arrangements  
Access to Inclusion clubs e.g. Breakfast club, Break Club, Lunch Club, Art Club, Homework Club  
Individual Provision Map  
Access to Independent mentor to talk to weekly  
Contact with a full time Learning Manager responsible for each year group  
Access to after school enrichment clubs

MOST STUDENTS  
Personalised timetable  
Achievement Team Leader involvement

#### SOME STUDENTS

Alternative provision via the Pupil Referral Service, college or work experience placement.  
Travel Training  
College Placements  
Educational Psychologist  
Behaviour and attendance support  
Home tuition  
Social and Emotional Aspects of Learning Group  
SENCO support  
English as an Additional Language Tuition  
Teaching Assistant Support  
Gifted and Talented Support  
Dyslexia Screening  
Literacy Intervention